

AMHS Waiver Day Abridged SIP 2019-2022 Plan (Two Pager)

High Quality, Highly Qualified Teachers – SWT 2 & 3/LAP

- Professional Development Activities

Parent Engagement – SWT 2/LAP

- Parent Communications

Student Transitions – SWT 2 & 3/LAP

- Activities related to the following student transitions
 - 8th grade to 9th grade
 - Between high school grade levels
 - Beyond High School Transition

SMART Goal 1: Literacy in All Content Areas

Action Step 1: Effective vocabulary instructional strategies will be integrated into all content area lessons to support comprehension of informational and literary text.

- Vocabulary instructional strategies

Action Step 2: Students in all demographic groups will be supported in improving their comprehension of informational and literary text.

- Comprehension instructional strategies

SMART Goal 2: Mathematics

Action Step 1: Increase the percent of students in all demographic groups that will pass full year Algebra by the end of second semester.

- Differentiated Instruction
- Request failing Algebra students be added to your CORE
- Student and/or Parent Conferences for students missing assessments and assignments or need to retake assignments.
- Analyze common assessments for all units

Action Step 2: Increase the percent of students in all demographic groups that will pass full year Geometry by the end of second semester.

- Differentiated Instruction
- Request failing Geometry students be added to your CORE
- Student and/or Parent Conferences for students missing assessments and assignments or need to retake assignments.
- Analyze common assessments for all units

SMART Goal 3: Equity in High School Graduation Rates

Action Step 1: Teacher collaboration across ninth grade language arts, science, and social studies academies with common students to increase ninth grade success across all demographic groups.

- Teacher Collaboration
- Review Progress Reports
- Review Student Concerns (academic and non-academic)
- Differentiated Instruction

Action Step 2: Implement strategies to increase attendance within each of our demographic groups.

- Teachers: Check accuracy of attendance every class period, every day
- Culturally Responsive Teaching
- Form an Attendance Team